

European Projects between 1997 and 2015



Three C – Creating Competences for a Circular Economy

The project THREE C aims at integrating the concept of the Circular Economy as an attractive new learning field in European school education.

The “Circular Economy” refers to the concept of saving natural resources and to reuse and recycle them. The main idea is to ensure the re-usage of resources, in a way that products are made to be made again. Hence it aims at moving away from linear production (produce–use–dispose) to a circular approach based on sustainable, climate and resource friendly processes. A circular economy requires new competences, for instance on systems thinking, inter-disciplinary and inter-sectoral approaches, but also on entrepreneurship and sense of initiative. THREE C focuses on the active participation and capacity building of citizens to promote the idea of the circular economy.

The main aim of the project is to:

- integrate the concept of the circular economy as an attractive new learning field in European school education;
- support European teachers with an innovative didactical concept, based on a competence oriented learning and validation approach to create and foster those competence developments mentioned above amongst their students;
- acquire skills that young people become able to contribute to and work in a circular economy.

THREE C is offering a European course for committed teachers:

- to design and deliver competence oriented learning on the circular economy and to combine their teaching content with it;
- to collaborate with European colleagues and to exchange experiences;
- to promote, assess and evidence the competence developments of students in:
 - Curricular and extracurricular activities and
 - (If applicable) in planned and guided internships.
- coordinated by: Landkreis Kassel, Germany
- Seven partners from seven countries (DE, FI, NL, ES, EE, BE, PT)
- funded by the European Commission, ERASMUS+
- Duration: 09/2014-08/2016

www.threec.eu

Story Regions

Story Regions

The aim of the project is to raise awareness of the potential of storytelling and to promote storytelling as a learning tool in adult education and social cultural life.

The Story Regions project wants to:

- raise awareness of the potential of storytelling and to promote storytelling as a learning tool in different fields of formal and non-formal adult education and socio-cultural life;
 - raise awareness of the potential of storytelling as a tool for participation and (European) citizenship awareness;
 - foster social inclusion, especially with regard to disadvantaged groups, migrants, new comers;
 - improve the professional capacity of teachers, adult trainers, community workers and cultural professionals in using stories and storytelling with their target groups;
 - improve the professional capacity of socio-cultural actors in a community to build storytelling based projects for community development;
 - develop a regional approach to promoting and enhancing inter-sectoral cooperation on applied storytelling for learning and for social cohesion;
 - contribute to the professional development of 'storytelling curators' who promote and support the introduction of storytelling in societal sectors and enhance international and inter-sectoral networking and cooperation in this respect;
 - develop an intercultural and international dimension to the approach and tools.
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- coordinated by: REGIONFORBUNDET VASTERBOT-TENS LAN , Umea, Sweden
 - Five partners from five countries (PL, DE, BE, SW, IT)
 - funded by the European Commission, European Erasmus+
 - Duration: 09/2014-08/2016



PROMOTE- PROMoting and validating key competences in MObility and Traineeships in Europe

The project aims at promoting and validating social, personal and organisational key competences such as entrepreneurship, civic competences and learning to learn with the help of an innovative, self-directed learning approach at the interface of higher education and business.

This will be achieved through the following main activities:

- Researching existing approaches to acquire and validate key competences – especially social and civic competences, sense of initiative and entrepreneurship, learning to learn – both in higher education , in industry and enterprises;
- Developing an overarching competence oriented learning approach and a validation system to assess, evidence and certify learning outcomes acquired in different learn-

- ing contexts;
- Enriching existing validation and certification systems by creating reference systems for the above mentioned key competences, assessment tools and a quality approach that will link the validation with existing ECTS-based validation and certification;
- Developing a holistic, ICT-supported and competence oriented learning and validation system: LEVEL5 and connected via the e-portfolio with EUROPASS and ECTS certification.
- Piloting and evaluating the competence oriented learning and validation system in internships or traineeships that will be organised as learning projects;
- Transferring the project results both into university contexts (to enrich formal curricula) and into the business sector (continuing professional development schemes).

The project seeks to become a permanent Academia-Business network and will be widely disseminated and valorised through intensive networking and business planning. The project will contribute to an improved transparency of the acquired competences, to a higher variability of learning pathways and eventually to a better matching of learning contents and individual learning styles.

- coordinated by: Vilnius University, Vilnius, Lithuania
- 16 partners from nine countries (LT, IT, GR, DE, BE, BG, UK, AT,PT)
- funded by the European Commission, ERASMUS+ Programme
- Duration: 12/14-11/16

www.promote-eu.org



IMPACT - IT based Methodology for Promoting, Assessing and validating Competence oriented learning and Training

This project puts a strong focus on IT development and integration since it will for the first time develop specifications for open source virtual learning environments (Moodle LMS and Mahara e-portfolio) for interfaces of validation systems for learning outcomes in formal and not formal learning.

With this IMPACT creates a cornerstone for the “new way of (competence oriented) learning”, for the further utilisation of OER (open educational resources) and rich open learning environments.

The project aims to

- combine and provide a fully fledged software consisting of validation EUROPASS, ECVET, ECTS and LEVEL5 learning platform (moodle) and e-Portfolio on the technical level;
- provide specifications for all these systems for different applications (e.g. e-portfolios);
- include the data (EQF level descriptions, learning outcome descriptions, indicators) established by VET consortia in the

LLP;

- promote validation as future tool in qualifications and continuing professional development in VET and for courses for educational professionals of the Comenius and Grundtvig community;
 - establish open online resources to apply the approach in e-portfolios and LMS;
 - promote the professional development of staff and youth workers in ICT methodologies and support the production and adoption of OER (open educational resources) in diverse European languages;
 - develop basic and transversal skills, such as entrepreneurship, digital skills and multilingualism in all fields of education and training;
 - foster the assessment of transversal skills and promote the take-up of practical entrepreneurial experiences in education, training and youth work;
 - improve the acceptance of validation of learning outcomes by developing IT based support systems and capacity building for educational stakeholders in a cross sectoral approach
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- coordinated by: BUPNET, Göttingen, Germany
 - nine partners from nine countries (SK, BG, IT, GR, PT, PL, BE, DE, LT)
 - funded by the European Commission, ERASMUS+ Programme
 - Duration: 09/2014-08/2016



EILEEN- Enhancing Intercultural Learning in European Enterprises

EILEEN intends to develop a comprehensive approach which foresees the involvement of professionals working in European enterprises and young unemployed – both groups will be trained on how to cope with cultural diversity in the workplace.

The main aim of the project is to:

- promote and validate intercultural competences;
- promote a welcoming culture in European enterprises;
- promote European mobility.

This shall be achieved by:

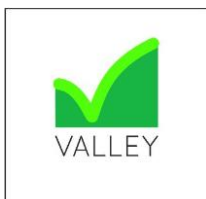
- exploring existing approaches to enhance and validate intercultural competences in European enterprises;
- investigating the specific needs of enterprises for hosting interns with different cultural backgrounds;
- developing the EILEEN validation system based on the proven LEVEL5 for assessing and validating competences;
- developing and testing training modules on intercultural topics for multipliers in European enterprises;
- developing training modules for young people on intercultural topics aimed to prepare them to take part in a European internship;
- organising intercultural traineeships as open learning projects;

- validating competence developments of both host enterprises and interns by means of LEVEL5;
- developing and promoting a European label “Welcoming European Enterprise”;
- launching a European Award on innovative initiatives to promote intercultural learning in European businesses.

EILEEN addresses:

- young people that shall be motivated and prepared for an internship abroad;
 - entrepreneurs willing to host a young intern;
 - evaluators and validation practitioners;
 - external stakeholders and institutions;
 - the broad society.
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- coordinated by: BUPNET, Göttingen, Germany
 - eight partners from eight countries (UK, BG, ES, GR, FR, IT, BE, PT)
 - funded by the European Commission
 - Duration: 09/2014-08/2016

<http://eileen-eu.org>



VALLEY – Validation system in Lifelong Learning Experiences of Youth Volunteering

VALLEY aims at providing a new approach to promote volunteering among young people as a resource of personal empowerment and to validate skills and competences developed during their volunteering experience.

The main activities of the project are:

- developing the “VALLEY community” that will be composed by volunteering organisations and stakeholders at European level that are strongly committed to the recognition and promotion of the learning dimension of the volunteer experiences;
- developing a user-centred approach for validating informal learning processes in volunteering actions, through the customisation of LEVEL5;
- developing and providing the required approach and the necessary instruments taking into account the potential synergies and interfaces with the Youthpass system;
- creating the “VALLEY toolbox” incl. among other elements mentoring guidelines for volunteers;
- promoting the validation of learning outcomes in volunteering, especially for young people with disadvantaged backgrounds;
- piloting the validation methodology with at least 30 youngsters from the partner countries in the framework of their volunteering activities;
- developing the VALLEY quality label that shall be awarded to those volunteering organisations that work along the lines of

the VALLEY validation methodology.

VALLEY will focus on the following target groups:

- youngsters already involved in volunteer activities;
- young people who never experience volunteering, with a specific focus on two potentially disadvantaged groups:
 - young people who are neither involved in education, training nor employed.
 - young migrants, as volunteering represents an ideal opportunity for helping young migrants to facilitate their integration into their new community.
- coordinated by: BUPNET, Göttingen, Germany
- five partners from five countries (RO, UK, IT, AT, FR)
- funded by the National Agency
- Duration: 03/2015-02/2017



GREEN - Green Environment Education European Network

Promoting the effective integration of climate change education into educational programmes and school curricula (climate literacy), all by promoting creativity in science education

The main aim of the project is to:

- mobilise support for teacher training on climate change education (understanding of basic concepts, trends and issues; complementary nature of climate change mitigation and adaptation and the major strategies used in each; appreciation of the ethical dimensions of climate change processes and their impacts; identification of the educational implications of teaching about climate change etc.);
- foster the exchange of experiences and good practices on climate change education among teacher trainers, teachers, practitioners and young people;
- promote local field-based education on climate change;
- identify learning materials and good practices on climate change education and enhance their dissemination via information and communication technologies, as well as other means;
- increase the production of and access to information and innovative solutions for science education on climate change and sustainable development;
- promote closer linkages between science education and science working market emergent trends and opportunities.

This shall be achieved by

- creating an overview of the current situation in science education related to climate change in the participating member states and beyond;
- developing a sound modular concept to tackle the issue of climate change and climate change adaptation both on the curricular and on the extracurricular level;
- collecting and exchanging best practice models (GREEN

Award) as basis for generating new approaches on climate change education (GREENHOUSE);

- extending the European network and involving relevant stakeholders (interdisciplinary and transnational work of students, teachers and other educational stakeholders);
 - giving guidance for mainstreaming climate change education into school curricula.
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- coordinated by: Landkreis KS/BUPNET
 - 16 partners from 11 countries
 - funded by the European Lifelong Learning Programme Comenius Network
 - Duration: 12/2013-11/2016

www.green-eu.net



GEP VET - Grow Entrepreneurship Potential in VET

Promoting entrepreneurial culture of trainers in vocational training institutions as well as of their adult trainees

The main aim of the project is to:

- transfer the educational and training products produced in the former project PEACE to new countries – Bulgaria, Slovakia and Germany as well as in a new context – and to a new education sector: formal vocational education and training (VET) institutions as well as to informal labour market trainings

The main activities of the project include the following:

- exploring further existing entrepreneurship initiatives, relevant project outputs, development of competence framework,
- developing a train-the-trainer programme and a toolbox,
- preparing a system for evaluating and assessing entrepreneurship competence development, based on the LEVEL 5 approach,
- piloting and evaluating the train-the-trainer course and the tool box.

- coordinated by: CATRO, Sofia, Bulgaria
- Five partners from four countries (BG, DE, PT, SK)
- funded by the European Lifelong Learning Programme Leonardo da Vinci, Transfer of Innovation
- Duration: 10/2013-09/2015

PROVIDE – PROMoting the Validation of Informal and Non-formal Learning and the Development of Key Competences for Professionals in Vocational Education



Developing specific measures, instruments, strategies for recognition, validation and certification of the competences acquired in non-formal and informal settings and contexts of educators in adult education (AE) and vocational education and training (VET)

Based on the on the transfer and the combination of two innovative approaches: the Competency Framework for Adult educators and the LEVEL5 system to validate learning outcomes into practice of educational professionals in vocational education and training. PROVIDE aims to:

- promote the development of key competences in AE and VET
- promote the validation of these competences

The main activities of the project include the following:

- transferring the competence framework, consisting of 19 key competences for educators into a competence based learning approach;
 - adapting the LEVEL5 approach to these key competences;
 - developing training modules on the use of the new holistic continuing professional development system (CPD);
 - qualifying regional teams to apply CDP system;
 - piloting and evaluating the approach in the participating partner countries;
 - evaluating the pilot phase and producing a brochure on good practice examples.
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- coordinated by: BUPNET GmbH, Göttingen, German
 - seven partners from five countries (AT, BG, DE, FR, NL)
 - funded by the European Lifelong Learning Programme Leonardo da Vinci, Transfer of Innovation
 - Duration: 10/2013-09/2015

Get Ready 2 Work



Contributing to active employment of disadvantaged youngsters in the labour market

Get Ready 2 Work aims to contribute to active employment of disadvantaged groups in the labour market, i.e. young people (15-25)

- from socio-economically disadvantaged backgrounds,
- who have failed to complete their education and/or vocational training,
- are hitherto hard to reach with education and integration activities.

The main activities of the project include the following:

- Studying the experience of other Member States or other countries, also through on-site visits, peer reviews and exchange of officials and identification of transfer possibilities to Bulgaria and of adaptation needs;
- Dissemination and exchange of information and experience, also through publications, organisation of events, establishment and/or inclusion in partnership networks, twinning;
- Exchange of programme and project managers, staff, trainers, trainees, stakeholder representatives and on-site exchange of experience;

- Joint or coordinated organisation of social experiments by adapting and/or validating (testing) innovative models, practices, services, products and support systems from other states: Two training and integration programme on the basis of the adapted Austrian and German best practice models will be piloted in Bulgaria: a modular training/activation programme and a transnational mobility programme will be piloted with at least 50 Bulgarian unemployed youngsters.
- The impact of these programmes on the participants will be assessed and evidenced with the LEVEL5 methodology.
- Coordination: CATRO, Sofia, Bulgaria
- Four partners from three European countries
- Duration: 18 months (09/3013-02/2015)
- funded by the Bulgarian ESF



EDUCCKATE – Education Cultural & Creative Knowledge Alliance for Tomorrows Entrepreneurs

Implementing an innovative, mentored internship scheme in cultural and creative (CC) sectors to boost the innovation potential of high education institutions and companies, foster an entrepreneurial mind-set in students and promote entrepreneurship.

- Bringing universities and businesses together, encouraging existing CC entrepreneurs to become mentors and pass on their skills to support tomorrow's entrepreneurs.
- Providing students in CC majors with access to business, including CC SMEs, opportunities to develop business projects and new professional paths.
- It benefits high education institutes through links with CC business and business by partnership with specialist high education departments in order to develop new sector specific services/products/prototypes with commercialisation potential that benefit from state of the art academic research/knowledge.
- Eleven partners from seven European different countries.
- Project coordination: University College London Centre for Applied Archaeology
- Funded by the Directorate: Lifelong learning: higher education and international affairs
- Duration: 01/2013- 06/2014

www.educcakte.eu

MOBILITAS 4

MOBILITAS 4 is carried out in the framework of the programme Erasmus for Young Entrepreneurs. It aims at helping new entrepreneurs to acquire relevant skills for managing a small or medium-sized enterprise (SMEs) by spending time in a business in another EU country.



- Five partner institutions from five European countries.
- Project coordination: die Berater, Vienna, Austria

- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 10/12 – 09/14



LBB – Languages behind Bars

Multi-lingual, cross-cultural learning programme that incorporates not only the education of offenders on prison-communication and cross-cultural awareness, but also the education and certification of prison staff.

LBB aims to:

- Promote communication and interaction in a common language in a prison setting;
- Facilitate more effective rehabilitation of foreign national offenders;
- Provide skills to help improve integration into society and the work-force after release;
- Engage prison staff in offenders' education programmes

The main activities of the LBB project include the following:

- Comprehensive desk research in which the current state of prison education and prison staff training, European and national policy, and the results of previous prison education projects are investigated.
- Developing, piloting and evaluating a cross-cultural prison communication programme for prison staff and foreign national offenders using a mix of classroom instruction, ICT and workbook-based activities.
- Establishing assessment and accreditation methods for the certification of foreign language and intercultural competences of prison officers working with foreign-national offenders, setting new European benchmark standards.
- An inter-prison language and cultural written exchange to help inmates practice language skills and reflect on their own cultures, in which prison staff take an active and encouraging role.
- Producing a good practice guide for enhancing communication between prison staff and foreign national offenders.
- Six partner institutions from six European countries.
- Project coordination: die Berater, Vienna, Austria
- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 10/12 – 09/14

www.lbb-project.eu



GINCO Tools & Training

GINCO Tools & Training is a follow-up project in response to the needs revealed in GINCO surveys and research.

Its aims are:

- To improve the quality of provision and delivery of international continuous professional development courses for adult education staff;
- To contribute to the professionalisation of trainers and organisers running European in-service training (IST) courses for adult education staff.

The main activities within the two years of funding are:

- Developing a wide range of training and support materials to cover the specific needs of the European IST training providers and those who may wish to internationalise their local in-service training course offers.
- Developing and piloting a modular Grundtvig course for (potential) Grundtvig course organisers: “How to organise high quality competence-based Grundtvig courses”.
- Six partner institutions from five European countries.
- Project coordination: Alden Biesen, Belgium
- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 10/12 – 09/14
- All GINCO T&T activities and material will be published on the GINCO website.

www.ginconet.eu



COMBINE

Converting organic matters from European urban and natural areas into storable bio-energy

COMBINE is based on the IFBB technology, which has been tested on laboratory scale and successfully up-scaled (to 1:20) in the forerunner project PROGRASS.

COMBINE covers four main areas:

- **Demonstration**
By means of the mobile demonstration plant, the energy recovery of the envisaged semi-natural grasslands according to the IFBB technology will be demonstrated at four sites in Northwest Europe. For this purpose, harvesting and processing methods will be optimised and standardised to allow the transferability of the PROGRASS® approach to future sites. The approach can also be adopted to utilise other “waste” biomass sources such as set-aside meadows, road- and railroad-side grass and even non-grass invasive species such as rush and bracken.

- **Feasibility**
During the two-year pilot phase the technical feasibility will be scientifically assessed on the sites of the project partners and at the large scale sedentary plant. A main focus will be the integration of this technology in agricultural economic systems and in nutrient cycles.
 - **Sustainability**
The impact of the process on the environment is a centrepiece of the scientific research. Complementary economic studies will estimate the socio-economic effects of the approach in the partner regions and therefore contribute to its regional and interregional integration.
 - **Capacity Building**
The fourth area of the project covers valorisation, i.e. regional and transnational implementation activities and European dissemination activities with the aim to sustainably exploit the approach. Stakeholders in the regional environmental and agriculture sector, territorial authorities, national and European sector agencies, potential investors as well as citizens from the current and future regions are some of the essential COMBINE target groups.
- Project coordination: University of Kassel
 - Eleven partners from four countries
 - Funded by the INTERREG NEW

www.combine-nwe.eu



RIVER – Recognition of Intergenerational Volunteering Experiences and Results

Making learning outcomes in senior volunteering visible and thus adding to senior volunteers' motivation

The main activities of the RIVER project between January 2012 and December 2013 are:

- Desk-based research, in which the results of previous projects developing the LEVEL5 methodology as well as key results of previous national and EU projects and networks on senior volunteering and assessment of volunteers' competences will be investigated;
- Organising an internal training workshop on LEVEL5 for the partner institutions of the RIVER project;
- Developing the RIVER methodology for senior volunteering on the basis of the proven LEVEL5 system. It will be created as a comprehensive tool for the planning and the assessment of competence development in senior volunteering;
- Enabling volunteering facilitators to apply the RIVER methodology by offering a two-day training workshop;
- Piloting the RIVER methodology locally in intergenerational volunteering projects;
- Producing a promotional brochure on informal learning in intergenerational volunteering activities;
- Eight partner institutions from seven European countries.

- Project coordination: die Berater, Vienna, Austria
- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 01/12 – 12/13

www.river-project.eu



SUPER-M.A.N. – Supermarkets Meet Accessibility Needs

Fostering the concept of accessibility, within the framework of the SuperMAN project, the staff of some [Italian and German supermarkets](#) will have to take part in a formative training which will allow them to offer an adequate welcome, support and assistance to people with mental disabilities

- Analysing the Italian and German context (laws regarding accessibility, already undergoing initiatives and good practices);
- Adapting the formative French material to the Italian and German contexts;
- Experimentation: starting the training process for the staff of the Italian and German supermarkets taking part in the project;
- Evaluation of the acquired competencies through the European system Level 5
- Developing a wide consensus, both at a national and at a European level and involving other stakeholders like the retail chains, other public and social services.
- Involved supermarkets: CONAD in Italy, E.Leclerc in France and TEGUT in Germany.
- Project coordination: Cooperativa Sociale Kara Bobowski, Italy
- Funded by the European Lifelong Learning Programme Leonardo da Vinci – Transfer of Innovation
- Duration: 01/12 – 12/13

www.supermanproject.eu

VITA – Validation of service-oriented learning outcomes with an innovative IT-based Assessment and evidencing system



Setting up a unique and innovative validation system for service oriented competences to provide evidence of professional potentials both for learners and potential employers

Main activities carried out in the two-year project:

- Setting up a comprehensive inventory of personal and social competences relevant for the service economy;
- Providing a system to facilitate the assessment and evidencing of service related skills and competences;
- Piloting the approach in different educational domains (school, higher and adult Education, vocational training);

- Supporting learners, learning providers, HR managers and potential employers in validating personal and social competences;
- Providing staff training and counselling on the validation of learning outcomes in the different educational sectors,
- Intensive networking to attract stakeholders from practice and research to play an active role in our community;
- Linking the VITA approach to formal certification systems (EUROPASS) in order to give evidence and increased value to personal, social and organisational skills and competences.
- Ten partner institutions from nine European countries
- Project coordination: BUPNET GmbH, Göttingen, Germany
- Funded by the European Lifelong Learning Programme Key Actions ICT
- Duration: 01/12 – 12/13

www.vita-eu.org



E-MARIA – European Manual for Risk Assessment in the Field of Domestic Violence

Developing innovative approaches to and instruments for risk assessment in order to increase the prediction of re-assault and to promote the safety and security of victims of domestic violence

In the two-year project the main activities are:

- Conducting a comprehensive needs analysis to gather information on existing risk assessment tools, legal aspects related to risk assessment, safety planning, legal implications, and available training for women survivors.
- Developing a European Manual on Risk Assessment composed by several sections, such as guidelines and tools for implementing risk assessment, safety plans, good practice examples, available resources, legal and criminal systems;
- Developing training modules for professionals;
- Developing training modules for women survivors to promote their recovery, empowerment and autonomy.
- Four partner institutions from four European countries
- Project coordination: AMCV, Lisbon, Portugal
- Funded by the EU Criminal Justice Programme
- Duration: 06/11 – 05/13

www.e-maria.eu



VILMA – Validation of Informal Learning in Mobility Actions

Providing instruments to assess and evidence competence development in mobility actions

- Collecting existing approaches and instruments used to validate informal learning; evaluating them in terms of their feasibility for the context of mobility actions;
- Investigating the demand for evaluation with regard to competence development in mobility actions;
- Establishing an inventory of possible learning outcomes through mobility actions;
- Developing reference systems to evidence learning outcomes and competence developments based on the LEVEL5 evaluation system designed for informal and non-formal learning (to evidence learning outcomes on the cognitive, affective and activity related level);
- Developing and piloting a European training course aiming at raising awareness for the topic of evidencing and validating informal learning and enabling the participants to apply the VILMA approach in their mobility projects;
- Creating a transnational network consisting of experts from research and practice contributing to greater recognition for the validation of non-formal and informal learning.
- Nine partner organisations from eight European countries
- Project coordination: BUPNET GmbH, Germany
- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 01/11 – 12/12

www.vilma-eu.org



CLIMES – Climate friendly management in European Schools

Introducing climate change mitigation and adaption and promoting key competencies

- Creating an overview of the current situation in curricular and extracurricular activities as far as climate change is concerned in the participating member states;
- Increasing the attractiveness of schools by introducing innovative didactic approaches and innovative contents (climate management);
- Developing and piloting the CLIMES Management System for climate change mitigation and adaptation;
- Improving social and civic competences of European pupils;
- Reducing the “climate footprint” in European schools;
- Organising a European school competition: Our road to a climate friendly school.
- Eight partner organisations from six European countries
- Project coordination: District Kassel and BUPNET GmbH
- Funded by the European Lifelong Learning Programme Comenius

- Duration: 01/11 – 12/12

www.climes.eu



Promoting Awareness for Cooperation and Training in the Field of Domestic Violence

Improving sustainably the support chain of survivors of violence all over Europe with the main purpose to support a larger number of children and women survivors of violence all over Europe

- Comprehensive stocktaking and needs analysis in order to identify current practice, existing education and training in the field of domestic violence, and identify fields of improvement in the support chain for victims of DV by putting a special focus on networking aspects of different stakeholders in the support chain.
- Development of a training kit consisting of face-to-face and e-learning elements on the basis of the results of the stocktaking and needs analysis.
- Testing of training modules: The local associated partners will test the training programme consisting of face-to-face workshops, e-learning modules and an international workshop
- Elaboration of good practice examples for successful intervention and cooperation in cases of domestic violence.
- Seven partner organisations from seven European countries
- Project coordination: BUPNET GmbH, Germany
- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 01/10 – 12/11

www.pact-eu.org



Health Box – Integration of Health Issues in Adult Learning

Promoting knowledge, attitudes and skills related to the prevention of lifestyle diseases and thus enhancing healthy lifestyle habits among socio-economically disadvantaged adults,

- Desk research dealing with the state of the art in health education for adults and identification of good practice. The results will lead to the description and analysis of a variety of learning settings.
- Development of the Health Box consisting of teaching and learning materials on the prevention of lifestyle diseases on the basis of the desk research.
- Transnational induction seminar for the involved trainers as well as piloting of the Health Box in seven participating countries (Austria, Germany, Finland, Denmark, Romania, Italy and the United Kingdom) with a variety of target groups of disadvantaged learners to ensure transferability of materials to various contexts.

- Final design and production: The test results and experiences produced will contribute to the final design and production of the training materials.
- Seven partner organisations from seven European countries
- Project coordination: die Berater, Vienna, Austria
- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 01/10 – 12/11

www.healthbox.eu



Burnout Intervention Training for Managers and Team Leaders

Sensitising managers for the subject burnout in order to prevent working situations that can lead to burnout. Managers (especially of the middle level, such as team leaders, project managers etc.) will get trained to recognise burnout signals among their staff at an early stage and to react on it.

- Analysis of general data on burnout in a theoretical abstract and presentation of a burnout model.
- Identification of needs of the project target groups in relation to burnout intervention training.
- Development of Burnout Intervention Training on the basis of the needs analysis in cooperation with experts from the field.
- Adaptation of an open source platform to the needs of the project and its target groups.
- The burnout intervention training will be piloted in the six participating countries over a period of six months.
- The pilots and their evaluation results will be documented and published in a "good practice brochure".
- Seven partner organisations from seven European countries
- Project coordination: die Berater, Vienna, Austria
- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 01/10 – 12/11

www.burnoutintervention.eu



VIP - Validation of Informal Learning in Grundtvig Projects and Partnerships

EU-Projects as informal learning settings for coordinators and partners: Assessing and evidencing the impact of European projects and actions in respect to specific European collaborative learning objectives

- Assessing and evidencing the acquired competences in European partner projects (such as intercultural competencies or communication skills) by means of the approach developed in the projects ACT and ACT-NET.

- Evaluation of a representative number of partner projects on the basis of quantitative and qualitative analyses.
- Six partner institutions from five European countries
- Project coordination: University of Kassel
- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 12/09 - 11/11

www.reveal-eu.org



HATTRICK: FootbaLLL – Learning – Integration

Using the potential which young migrant footballers display on the football pitch for re-entering education and vocational training and thus improving their social integration

- Conducting a needs analysis in the football clubs to find out the educational needs of players and coaches.
- On the basis of the results of the needs analysis a training programme for young migrant footballers will be developed by the project partners. In addition to that, a training programme especially for football coaches will be developed as well as training materials.
- Both training programmes will be tested in the football clubs for a 6-month piloting phase.
- The results of the piloting of the programmes for migrant footballers and their coaches will be gathered for the finalisation of the training design and training materials.
- Seven project partners from seven European countries.
- Project coordination: die Berater, Vienna, Austria
- Funded by the European Lifelong Learning Programme Grundtvig
- Duration: 12/09 - 11/11

www.hattrick-project.eu



Science Education European Platform

Building a sustainable network for promoting European cooperation and innovation in science education at secondary level

- Strengthening the European dimension of science education and science work.
- Improving science education and training quality.
- Exchange of existent innovative approaches in science education field.
- Organisation of European discussion forums for best practices and experience exchange.
- European research and comparative analyses and case studies
- Implementation of a European resources generator.
- 14 partners from six European countries.
- Project coordination: University Marconi, Rome, Italy
- Funded by the EU-programme LLP Comenius

- Duration: 10/09 – 09/12

www.seepnetwork.eu



GINCO - Grundtvig International Network of Course Organisers

Supporting international mobility activities for in-service training for adult educators and the development of international training courses that meet LifeLong Learning Programme (LLP) priorities.

- Networking and collaboration among (potential) course organisers of European Grundtvig courses.
- Support for development, promotion of access, delivery, accreditation and sustainability of Grundtvig courses.
- Organisation of national and European information and training days for (potential) course providers.
- 21 partners from 14 European countries.
- Project coordination: Alden Biesen, Belgium
- Funded by the EU-programme LLP Grundtvig
- Duration: 10/09 – 09/12

www.ginconet.eu

~~PROGRASS - Securing the Conservation of Semi-Natural Grassland with a Distributed Energy Production~~

Developing and providing an integrated concept for the conservation of semi-natural grasslands by means of regular management and utilisation of the biomass for energy purposes

- Demonstrating the energy recovery of semi-natural grasslands by means of the mobile bioenergy plant constructed specifically for the PROGRASS project at three European sites in Germany, Wales and Estonia.
- Evaluating scientifically the technical feasibility of the prototype and of the concept on the sites of the project partners with a main focus on the integration of this technology in agricultural economic systems and in nutrient cycles.
- Estimating the impact on the environmental protection and the socio-economic effects of the PROGRASS process in the partner regions.
- Organising communication and information activities as well as regional and European dissemination activities with the aim to inform stakeholders in the regional agriculture sector, territorial authorities, national and European sector agencies, potential investors as well as citizens.
- Nine partners from three EU-countries.
- Project coordination: University of Kassel
- funded by the EU-programme LIFE+
- Duration: 01/09 - 12/11

www.prograss.eu



Educational Counselling during Rehabilitation

Educational and vocational counselling services and training in (inter-) personal skills for patients in rehabilitation centres

- Collection crucial data in rehab centres in the course of a needs analysis: rehab staff approach and patients' educational and social demands
- On the basis of the needs analysis and with active participation of the target groups the counselling concept and the training materials will be developed.
- An open source platform will be adapted to the needs of the project and its target groups.
- The counselling approach and the blended learning materials will be piloted in the five participating countries over a period of six months.
- The pilots and their evaluation results will be documented and published in a good practice brochure.
- Six partners institutions in six EU-countries.
- Project coordination: die Berater, Vienna, Austria
- Funded by the EU-programme LLP Grundtvig
- Duration: 10/08 - 09/10

www.rehab-counselling.eu



ACT-NET- Active Citizenship Training

Assessing the impact of projects on the competence development

- Further developing the system for assessing effects of informal learning offers that was developed in the framework of the EU-project ACT!.
- Further developing the software prototype to evidence the competence development in informal learning projects.
- Assessing local micro-projects by means of the assessment system.
- Extending the network and disseminating the assessment system.
- Ten partner institutions from nine EU-countries.
- Project coordination: University of Kassel
- funded by the EU-programme LLP/Grundtvig
- Duration: 10/08 - 09/10

www.act-eu.org



Knowledge management in the health sector in Europe

- Self-Analysis of the trainers training needs to identify which skills/ knowledge/ competence/abilities the trainers in the health field have vs. they should possess (competence gap) to effectively perform their job, considering the environment evolution which they have to integrate and assure
- Creation of a database of best practice in knowledge management
- Development and test of a training package for trainers in the health sector on the basis of achieved information.
- Seven partner institutions in five European countries
- Project coordination: Ospedale Gradenigo, Turin, Italy
- funded by the EU-programme LLP/Leonardo da Vinci
- Duration: 01/08 - 12/09

<http://hippocrates.fadgradenigo.it>



Promoting intercultural understanding and mobility of young adults in the EU-countries

- Insights into the daily life of individuals working in various industries and occupations to provide a comparison of the realities of industries in different member states
- Better understanding of national cultural characteristics
- Contribution to increasing the readiness of young people to live and work abroad
- Six partner institutions from six European countries
- Project coordination: INIAPA Veneto, Italien
- funded by the EU-programme LLP/Grundtvig
- Duration: 10/07 - 09/09

<http://mediactionline.net/>



ComNET - Competences for Networking in European Education

Improving the quality of networking in education in Europe and increasing the number and quality of Grundtvig networks

- Development and delivery of a training course on networking skills and competences for successfully planning and implementing networks in adult education, with a special focus on the EU-programme Grundtvig.
- Increase in professionalism among adult education practitioners through the acquisition of networking skills.
- Better understanding of the network concept in the funding programme and introducing management strategies and practical tools for successful network implementation.
- Promotion of cooperation between adult education institutions in Europe.
- Six partner institutions from six European countries.
- Project coordination: die Berater, Vienna, Austria
- funded by the LLP/Grundtvig Programme of the EU

- Duration: 10/07 - 09/09

<http://networksineducation.eu>

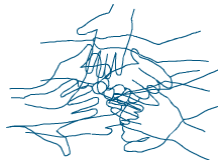


Background - Acting on the Background for a higher Climbing Up of Women Survivors of Violence

Development and delivery of a European training course for educationalists in the field of domestic violence

- Developing an innovative training to improve the competencies of all those professional groups working with potential victims of violence in order to supply them with a targeted consulting and support
- Realising single training modules on a national level as well as a test run of the entire course on a European level.
- Adapting the training approach and material on the basis of the pilots.
- Development and implementation of a marketing strategy for the training offer.
- Nine partner institutions from eight EU-countries
- Project coordination: BUPNET GmbH
- Funded by the EU-programme Socrates/Grundtvig 1.1
- Duration: 10/06 - 09/08

www.background-eu.org



ACT - Active Citizenship Training

Evaluation of projects for the promotion of active citizenship in Europe

- Development of a common system for the evaluation of the effects of informal learning offers on citizenship behaviour in institutions of the third sector.
- Evaluation of local projects by means the evaluation system.
- Extension of the network and dissemination of the evaluation system.
- Ten partner institutions from nine European countries.
- Project coordination: BUPNET GmbH and University of Göttingen.
- funded by the EU-programme Socrates Action 6.1.2-6.2
- Duration: 10/05 - 09/07

www.act-eu.org



ABCD - Advanced Blended Learning Competencies and Didactics

Promoting the dissemination of a mix of learning methods

(blended learning) in advanced training and further education

- Survey and analysis of well proven training practice in blended learning in Europe.
- Elaboration of a training course for trainers, who wish to design and present their services in a mix of learning methods (face-to-face lessons, eLearning, projects).
- Realisation of single training modules on a national level as well as a test run of the entire course on the European level.
- Eight partner institutions from seven European countries.
- Project coordination: BUPNET GmbH
- funded by the EU-programme Socrates/Grundtvig 1.1
- Duration: 10/05 - 09/07

www.abcd-eu.org



INTEGRATION - Intercultural Dialogue for a Multicultural Society in Europe

Improving the intercultural competencies in institutions of the social and health sector in Europe

- Developing a common and transferable approach for intercultural staff training taking into account current situations in the partner countries as well as special requirements of partner institutions.
- Developing and testing intercultural training courses with a blended learning approach for staff members in the partner institutions with their target groups.
- Elaboration of a multilingual data base with intercultural terms and information.
- Competence transfer and exchange of Best Practice when dealing with ethnic minorities.
- Nine partner institutions in seven European countries.
- Project coordination: BUPNET GmbH
- funded by the EU-programme Socrates/Grundtvig 1
- Duration: 10/04 - 12/06

www.integration-eu.org



JEM! - Joint Environmental Management

Introduction of an environmental management system in European schools

- Promotion of active citizenship of youth by introducing activities regarding the development of sustainable environmental awareness in 6 regional European training networks
- Improvement of the attractiveness of school education by means of introducing innovative didactic approaches, innovative learning content (environmental management systems) and by introducing new methodologies and management techniques in schools

- Contribution to improving the environmental output of European schools
- Project coordination: BUPNET GmbH and the district of Kassel
- funded by the EU-programme Socrates/Joint Actions
- Duration: 12/04 - 11/06

www.iem-eu.org



OASIS - Open Activities network Strategies and Integrated Systems

Exchange, development and introduction of cross-national strategies and instruments in consideration of the gender-mainstreaming-principle in the work of training institutions

- Network of institutions working in adult education
- Project coordination: BBJ Italia, Spoleto, Italy
- funded by the EU-programme Socrates/Grundtvig 4
- Duration: 01/2004 – 12/2005



eL3 - eLearning Project Cluster for Third System Organisations in Europe

Initiative for the promotion and dissemination of computer-based learning in the Third Sector in Europe

- Inspection and evaluation of eLearning in EU-projects as well as networking and dissemination activities on a European level
- Partner network of ten institutions from four EU-countries
- Project coordination: BUPNET GmbH
- funded by the eLearning programme
- Duration: 01/04 - 06/05

www.blinc-eu.org

IEM in Hospitals

Integrated Environmental Management in Hospitals

Introduction of an integrated management system in European hospitals

- Development of IT-based instruments for the support of an integrated management (quality and environmental management).
- Qualification of staff in hospitals as "multiplier" for the operational environmental protection to prepare the certification of the hospitals according to EMAS.
- BUPNET as cooperation partner with the task to develop a "distance consulting platform" for environmental management in hospitals.
- Combined development, consulting and training project-with parts of eLearning (trilingual).
- Subjects: environmental management, eLearning, train-

- ing for trainers in the institutions, EDP-staff.
- Four partner hospitals from four EU-countries.
- Funded by the EU-programme LIFE Environment
- Duration: 03/02 – 10/05

www.harzkliniken.de/iem/texte/Layman_IEM.pdf



IT's Social – Introduction of Information Technologies in Social and Healthcare Institutions

Introduction of information technologies into adult education in the European social and health care sector

- Elaboration and provision of web-based training modules for the informal training of disadvantaged groups.
- Transnational development project with partners from Italy, France, Portugal, Great Britain and Austria.
- Project coordination: BUPNET GmbH
- funded by the EU-programme Socrates/Grundtvig
- Duration: 04/02 - 06/04



PARENT - PARTenariat Educatif inter-relationnel par les Nouvelles Technologies

Learning partnership for parent education by means of the new technologies

- Improving the knowledge about child behaviour, particularly aggressiveness and violence. Strengthening the personal advancement of parents, improving the quality of familial relations.
- International project network with partners from Italy, France, Spain and Germany.
- Project coordination: MSPB Bordeaux, France
- funded by the EU-Programme Socrates/Grundtvig 2
- Duration: 08/2001 - 07/2003

TQM

TQM in European Hospitals

International model project for the health economy

- Elaboration of curricula and realisation of training modules to prepare hospital staff for the introduction of environmental management systems.
- Concept development in cooperation with three European hospitals.
- Project coordination: BUPNET GmbH
- funded by the EU-programme Socrates/Leonardo da Vinci
- Duration: 12/1999 - 04/2001

QM

QM in European Psychiatric Hospitals

Consulting project for the introduction of a quality management

system in six institutions from six European countries

- Exchange of competencies regarding the installation of modern systems for quality and training management in European psychiatric hospitals.
- Project coordination: Centre Hospitalier Monfavet, France
- funded by the EU-programme Socrates/Leonardo da Vinci
- Duration: 12/1999 - 05/2001



TAE RED - Transnational Activity for Equality

European network for the fight against and prevention of discrimination

- Exchange of competencies and experience about different kinds and causes of discrimination in European societies.
- Participants from ten institutions (mainly local authorities and training institutions) from six countries of the EU.
- Project coordination: Municipality of Huelva
- funded by the TAE programme of the EU
- Duration: 12/1999 - 12/2000

SSM

Materials Flow Management in Hospitals

Training and consulting project for the Lower Saxony health economy

- Design and realisation of an optimised material management as to ecological and economical aspects in hospitals of Lower Saxony.
- Transnational aspect: information exchange among BUP Göttingen, APSS Trento (Italy) and MSPB Bordeaux, (France) and their regional project partners.
- Participants from ca. 80 hospitals, different professional associations and the Lower Saxony Ministry for Environment.
- funded by the European Common Initiative ADAPT Göttingen, Hannover, Brunswick and Oldenburg, Lower Saxony
- Duration: 01/1998 - 10/2000

Structural change

Structural change in the spa and rehabilitation sector

Qualification project for the economic development and diversification of the Bad Gandersheim region

- Special courses, workshops, seminars and consulting for the staff of the five spa clinics, the city administration and about 20 local enterprises working in the field of spa and rehabilitation as well as the local health and tourism economy in order to strengthen the competitiveness and to develop new services.
- Transnational aspect: exchange of competencies among BUP Göttingen, USL7, Siena (Italy), MSPB Bordeaux (France) and Fenadismer Andalucia, Huelva (Spain) in-

cluding the installation of a transnational network.

- All in all about 2000 participants.
- funded by the European Common Initiative ADAPT
Bad Gandersheim, Lower Saxony, 10/1997 - 12/2000
- Duration: 10/1997 - 12/2000